



# Superintendent Responses from Stakeholder Meetings

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JANUARY THROUGH JUNE, STAKEHOLDER MEETINGS, 2021

Annual Updates: LCAP 19-20 and Learning Continuity Plan 20-21

Expanding Learning Opportunity Grant Plan for 21-22 and LCAP for 21-22

# Stakeholders' Comments

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Parent Advisory  
Committee



Parents



LCAP Advisory Committee

District English Learner  
Advisory Committee (DELAC)  
Meeting



Certificated and Classified Staff



# Comments/Questions from Stakeholders

## Superintendent Responses

- ❖ Regarding enrichment activities, was this enrollment form already sent out to families for summer school?
  - ❖ Families are being invited if their child qualifies for summer school. The children being selected are those that need additional intervention to assist them in meeting grade level standards. Educational Services asked for teacher input for which students will need support and formative and summative assessments were also reviewed to make decisions.
- ❖ When Dr. Fullwood stated packets going home to support students in summer, what is she referring to?
  - ❖ Dr. Fullwood referred to the Summer Curriculum Correspondence packets that are sent home for all families that would like to have their child complete.
- ❖ When it states that there are additional resources being offered to support students, does it include ASES in the LCAP? Who manages the ASES funds?
  - ❖ No, the LCAP does not refer to the ASES Program. The ASES Program is funded through the State and only Canyon Springs and Mint Canyon receive these funds. The funding supports students in grades 2-6 that are not meeting grade level standards and need additional support.
  - ❖ Educational Services Department manages the ASES funds.

# Comments/Questions from Stakeholders

## Superintendent Responses

- ❖ If a parent wants to access the extra intervention support for their child at their school, how do they access this extra resource?
  - ❖ Parents need to contact their child's teacher and/or Principal to let them know that they are wanting the school to look into the extra support for their child. The teacher will arrange a meeting with the parents. The teacher will discuss next steps and provide intervention support where needed based on data from assessments.
- ❖ As parents, we know how our child has been performing this past year. If we know that our child needs the extra support, can we access the intervention support for our child?
  - ❖ The parent will work with the teacher to discuss what is needed for the child. If the child is in need of academic and/or social-emotional support, it will be provided.
- ❖ What if our teacher says that my child does not need the support and we disagree, can the parent still get the support for their child?
  - ❖ If there is a disagreement about the support needed for the child, the parent can call for a meeting with the teacher and Principal to discuss it further.

# Comments/Questions from Stakeholders

## Superintendent Responses

- ❖ When reviewing the CA Dashboard from 2018-19 to 2019-20, it does show where the focus needs to be to support students.
  - ❖ Yes, as we review the data longitudinally, it does reflect a need to focus on the unduplicated student population.
- ❖ Do we need to look at the attendance data as well with the academic data to decide on what is needed to support students?
  - ❖ It is very important that we use multiple measures to determine what type of intervention support is needed for a child. Using different measures can tell more about what is needed and what type of assistance is going to be provided for the child.
- ❖ What do the schools do to review the data?
  - ❖ The Principal will work with the teachers to review their classroom results on assessments as well as other forms of data such as attendance. They will look at the data in cycles, for example, every 4-6 weeks, to determine what is needed to support the students to be performing at grade level.

# Comments/Questions from Stakeholders

## Superintendent Responses

- ❖ Will schools be offered Enrichment Classes for next year? Can we have artists in the classrooms?
  - ❖ If the health and safety protocols are still in place and we are not allowed to have visitors in the classrooms, the District will work to have artists in the classrooms virtually. Same as we have done this past year.
- ❖ Where do parents find more information about summer school?
  - ❖ Educational Services Department will be sending out information to families. Also, Dr. Kawaguchi will be providing information in the weekly Friday Update from the Superintendent's office.
- ❖ Can parents have a copy of the Expanded Learning Opportunities Grant Plan? We want to share this.
  - ❖ Yes, once it is Board approved, May 26th, it will be posted on the Website.
- ❖ Will students still be provided devices if they are learning at home next year?
  - ❖ Yes, if a student is learning at home in the Independent Study Program for the 21/22 school year, they will be provided a device if needed.

# Comments/Questions from Stakeholders

## Superintendent Responses

- ❖ Has the need to support English Learners grew and the gap become larger? Is this why you are hiring an Educational Program Coordinator focused on targeted populations?
  - ❖ There is a need to focus on our unduplicated student populations. Staff have reviewed the data from 18/19, 19/20, and 20/21 and there is a need to focus on these student groups.
- ❖ Do we have enough district translators? I think that we need more.
  - ❖ Agreed, the District needs to hire more translators to support English Learner Families.
- ❖ Are more schools interested in Capturing Kids' Hearts (CKH)? This is a great program and I hope that more schools get this.
  - ❖ Yes, several schools are incorporating CKH into their schools for the 21/22 school year.
- ❖ Will there be summer school for general education students too?
  - ❖ Yes, parent information is coming soon.
- ❖ Can parents send their child to summer school, even if they are not identified as having the need?
  - ❖ Students will be invited to summer school if they are not meeting grade level standards.

# Comments/Questions from Stakeholders

## Superintendent Responses

❖ Will summer school be parent or teacher driven for name submission?

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❖ Both parents and teachers will be able to submit names for a child in need of summer school.

❖ Will all students be taking the STAR Assessments in place of SBAC or just grades 3-6?

❖ Only students in grades 3-6.

❖ How does the Expanded Learning Opportunity (ELO) Grant Plan align with the LCAP?

❖ The ELO Plan looks at the needs of students for academic as well as social-emotional, and ties funding to support needs. LCAP does the same, except it is using supplemental funding and base funding.

❖ Are the funds from the ELO Plan the same as the LCAP?

❖ No, the funding for the ELO is state funding and restricted to certain areas of need. LCAP is also state, however, it can be used for base and supplemental funding to support students.

❖ I would love to see more BIAs in our schools to support students.

❖ Kids are not liking IXL, can we have Imagine Learning back?

❖ The District is reviewing all intervention programs for 21/22 and deciding which ones to use to support student needs.



# Comments/Questions from Stakeholders

## Superintendent Responses

- ❖ As we move to ParentSquare, it seems that some EL parents are struggling with how to access it. We need to show them how easy this is.
  - ❖ Principals will address this at the school sites and hold parent meetings.
- ❖ Can we look at having Mental Health workshops for parents to support their children?
  - ❖ Yes, great suggestion, this will be passed on to our District Social Worker.
- ❖ Do teachers get to decide independently if they get to use SeeSaw or Google Classroom?
  - ❖ Teachers have received training in both and use what is needed to support their students' learning.
- ❖ With regards to assessments, do you worry that parents were too involved this past year with their child that they may have affected the outcomes for students?
  - ❖ Some parents may have supported their child with assessments, but the teachers have administered several assessments to know how the child is performing.
- ❖ What does highly qualified credentialed teacher mean?
  - ❖ This means that the teacher has a proper credential and schooling to be in the classroom instructing students.

Thank you for the continued partnership among all stakeholders  
to provide an outstanding education for our children.

